

## Curriculum overview Nursery 2016-2017

<u>SUBJECT</u>	<u>TERM 1</u>	<u>TERM 2</u>	<u>TERM 3</u>
<b>LITERACY</b>	Systematic Phonics Phase 1/2 Distinguishing between sounds . Initial sounds Alliteration Recognising own name. Mark making and fine motor skills activities Speaking and listening Roleplay. Opportunities throughout continuous provision for communication and language. Stories	Systematic Phonics phase ½ Recognising rhyme. Oral blending and segmenting Mark making and fine motor skills activities Speaking and listening Roleplay. Opportunities throughout continuous provision for communication and language. Reading and writing opportunities throughout continuous provision. Stories	Systematic Phonics phase 1 /2 Oral blending and segmenting (Phase 2 if ready) Writing the letters in their name Mark making and fine motor skills activities Speaking and listening Roleplay. Reading and writing opportunities throughout continuous provision. Literacy activities around topic. Stories
<b>MATHEMATICS</b>	Recognising numbers and counting . Counting orally to 10 and back. Shows an interest in shapes and patterns in the environment Uses shapes to complete an activity Vocabulary related to position	Matching numerals to quantity. Knowing some sets have more than others. Naming shapes and begin to talk about shapes eg round, big. Begins to represent numbers using fingers, marks on paper or pictures. Vocabulary related to relative position, quantity.	Count some objects accurately. Recognise some numerals Orders items by length, height. weight. Use vocabulary heavy/light. more than less than. Shows an interest in shape by sustained construction activities.
<b>Topics</b>	Who do I live with, who is part of my school community, wider community. Who will help me? Autumn/Harvest Christmas	Winter/Spring Hatching eggs dinosaurs	Summer Planting and growing Caterpillar to butterflies Castles and dragons
<b>RELIGIOUS EDUCATION</b>	Why am I special to God Bible stories - Jesus helps people. What is a celebration Harvest. Divali Christmas	Why is Jesus special What is a celebration? Chinese new year Easter	What are special stories for Christians? Wonder at our wonderful world.
<b>P.S.H.E./BRITISH VALUES</b>	Different families. Accepting differences in other children. Routines What are the expected behaviour rules at school.	Similarities and differences – tolerance. Managing feelings Sharing and co operation.	What am I good at ...self confidence Caring, forgiveness How to be a good friend.

NB – Activities are planned around children’s predictable interests but often change to follow the children’s interests.