

Curriculum Overview Class 1 2016-2017



<u>SUBJECT</u>	<u>TERM 1</u>	<u>TERM 2</u>	<u>TERM 3</u>
LITERACY	Daily phonics & weekly SPaG Non-fiction texts; labels, lists, signs and posters Information texts Stories in familiar settings, fantasy stories Songs and repetitive poems Animal poems	Daily Phonics & weekly SPaG Tales from a variety of cultures Stories in familiar settings Instructions Recounts Poetry: playing with language, The sound collector	Daily Phonics & weekly SPaG Fairy tales Classic contemporary fiction letters information texts Poems on a theme, Traditional poems
MATHEMATICS	Sequencing and place value. Addition and subtraction. Money, time and length Symmetry and rotation Fractions Doubling and halving 2D and 3D shapes Data Handling	Number and Place Value Addition and Subtraction Measures Multiplication and Division Number and Fractions Data Mental Addition/Subtraction	Number and Place Value Addition and Subtraction Measures, Data, Shapes Multiplication and Division Number and Fractions Mental Addition/Subtraction Time
SCIENCE	Basic needs of living things Am I alive Living things and their habitats. Food chains	Animals including humans	Plants Materials and their uses
RELIGIOUS EDUCATION	What do Stories from the bible teach us about Jesus? Why do Christians celebrate harvest? <i>(also includes Jewish Sukkoth)</i> Why do Christians give gifts at Christmas? Festivals –divali,Christmas	Why is baptism important to Christians? What does the Easter story tell us about God’s love and forgiveness? Easter	How do Muslims express their faith? How do we appreciate the natural world? Who and where is God? Extra unit
P.S.H.E./BRITISH VALUES	Develop self-knowledge. Learn about own family’s culture and beliefs and those of classmates. Increase awareness that although unique, individuals share many common features, needs, hopes and aspirations and that we are all one nation. Enable students to acquire a broad general knowledge of and respect for public institutions and services (Queen and Royal Family). Acquire a broad general knowledge of and respect for public institutions and services in UK. Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures.	How we stay healthy. How we can be good friends and recognising how our behaviour effects others. Looking after others including pets and our world. Managing our own feelings and expressing how we feel	Identify different influences on health and wellbeing. Enable students to acquire a broad general knowledge of and respect for public institutions and services in UK Develop mutual respect and tolerance of those with different faiths and beliefs. That we all belong to different groups and communities, including our own school
TOPIC	We Are Britain	Weather Experts	Our School and local area
COMPUTING	An introduction to Computing We are Painters	Programming using Bee Bots Making movies!	We are story tellers We are celebrating

PHYSICAL EDUCATION	Basic Movements Agility, Balance and Co ordination	Agility,Balance and Co ordination. Dance Movements.	Team games.
MUSIC	Christmas. Perform, listen to, review and evaluate music across a range of historical periods, genres, styles, traditions. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tunes and un-tuned instruments musically. Perform dances using simple movement patterns.	Singing	Singing Perform collaborative weather-based chants, related to the weather in either the UK or South Africa.